(v) Provision for flexibility in terms of selection of content and learning experiences which would facilitate the attainment of the expected learning outcomes.

(vi) Applicability of the curriculum to all learners, irrespective of their modes of learning.

(vii) Provision of threshold resources (physical and academic) necessary for effective transaction of the curriculum in all schools/non-formal learning centres.

To achieve the essential learning outcomes, especially in respect of the features listed at (i) and (ii) above envisaged for all learners throughout the country, a common core curriculum has been prepared for the primary and secondary stages, incorporating a common scheme of studies, but allowing also for a great degree of flexibility in designing of learing experience based on local situations.

Following the adoption of National Policy on Education-1986, National Council of Educational Research and Training in collaboration with States/UTs is taking further steps for development of guidelines for giving concrete content to the curriculum and preparing syllabi, exemplar material and multi-media packages, including text books, for different grades, in a phased manner.

Enquiry into the commissioning of the Indira Gandhi International Airport Terminal

*191. SHRIMATI KRISHNA KAUL:
SHRI K. VASUDEVA PANICKER:

Will the Minister of TRANSPORT be pleased to state:

(a) whether the high level ministerial inquiry into the belated commissioning of the Indira Gandhi International Airport Terminal has been completed;

(b) if so, what are the findings thereof; and

(c) if the answer to part (a) above be in the negative, by when the inquiry is likely to be completed?

THE MINISTER OF STATE IN THE DEPARTMENT OF CIVIL AVIATION

(SHRI JAGDISH TYTLER): (a) The Government have not conducted any high level ministerial inquiry into the belated commissioning of the Indira Gandhi Internatioanal Airport Terminal.

(b) and (c) Do not arise in view of (a) above.

Adult Education Programme in the States

*192. DR. MOHD. HASHIM KIDWAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the latest State-wise position regarding eradication of illiteracy under the Adult Education Programme; and

(b) the incentives proposed to be given for promotion of adult education?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION AND CULTURE (SHRIMATI KRISHNA

SAHI): The Adult Education Programme is being monitored quarterly. According to the quarterly report for the quarter ending June, 1986, State-wise enrolment is as follows:

S. No.	State/UT	Enrolment
1	Andhra Pradesh	301803
2	Assam*	323826
3	Bihar*	1478864
4	Gujarat*	330858
5	Haryana	168883
6	Himachal Pradesh*	37418
7	Jammu & Kashmir	50627
8	Karnataka	417360
9	Kerala	122857
10	Madhya Pradesh*	747915
11	Maharashtra	660582
12	Manipur*	11077
13	Meghalaya	7217
14	Nagaland*	20517
15	Orissa*	206760
16	Punjab	103312
17	Rajasthan*	327846
18	Sikkim	10944
19	Tamil Nadu	688133
20	Tripura*	31370
21	Uttar Pradesh	744411
22	West Bengal	455824
23	A & N Islands	4984
24	Arunachal Pradesh*	23069
25	Chandigarh*	6263
26	Dadra & Nagar Haveli	1798
27	Delhi	25243
28	Goa, Daman & Diu	505
29	Lakshadweep*	647
30	Mizoram	8700
31	Pondicherry	10451
	TOTAL	7329864

N.B. — In respect of States/UTs marked strick (*), data relating to March, 1986 has been used.

(B) In the light of the National Policy on Education 1986, strategies to remove adult illiteracy are being finalised. The Programme of Action will be placed on the Table of the Sabha.